**ROYAL OAK INTERNATIONAL SCHOOL**

**Sr. Sec. C.B.S.E Affiliated**

**SESSION: 2018-19**

**Whole year syllabus of class VI**

**SUBJECT -ENGLISH**

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| **Month** | **Days** | | | **Content** | | **Activities** | | **Worksheet** |
| **April** | **17** | | | **MCB :** The Blossom Tree  **I**’ll remember (Poem)  **Writing :** Notice (Announcement)  **Grammar :** Determiners(Articles and Quantifiers), Noun  **Novel**-Ch 1-3 | | Write a paragraph on ‘Importance of trees’**.** | | Determiners, jumbled sentences |
| **May** | **9** | | | **MCB :** The Banyan Tree (Poem)  **Writing :** Message  **Grammar :**Verb, Pronoun | | Recite the poem ‘The banyan tree’. | | Verb, Pronoun |
| **July** | **22** | | | **MCB:** C. N. Janaki : the swimmer who does not need her legs!  The fog (Poem)  **Lit:** The little Match-Seller  **Writing:** Informal Letter, Dialogue completion  **Grammar:** Present and Past tense  **Novel**-Ch 4-7 | | Make tense charts of Present(Roll No. 1-15) and past tense (Roll no. 15 onwards) | | Present and Past tense |
| **Written Evaluation syllabus : PA -I (July) M.M. (40)**  **Reading:** Unseen Passage  **MCB :** Unit-1 The Blossom Tree**,** I’ll Remember (Poem) The banyan tree (Poem),  **Lit:**  The little Match-Seller,  **Writing :** Notice (announcement), Informal Letter, Dialogue completion  **Grammar:** Determiners & Jumbled Sentences, Present and Past tense, Noun | | | | | | | | |
| **Aug.** | | | **21** | **MCB :** A journey through the Desert  **Literature:** The Railway Station  Midnight Wood (Poem)  **Writing :** Diary entry, Formal Letter  **Grammar:** Adverb, Future Tense  **Novel:** Ch 8-11 | **Speaking skill:**  Depict a real life incident of any differently able person who inspired you very much. | | Adverb, Future Tense | |
| **Sept.** | | | **8** | **MCB: Unit-6 .** Across the Atlantic  **Writing-** Bio-Sketch  **Grammar:** Adjective, Question Tag  **Novel:** Ch 12-15 | Write a bio-sketch about any famous personality. | | Adjective, Question Tag | |
| **Written Evaluation syllabus : Half Yearly Exam. (Sept.) M.M. (80)**  Complete Syllabus from April to September | | | | | | | | |
| **Oct.** | | | **19** | **MCB:** Dr. Murugappa Modi  The Bangle Sellers (poem)  **Writing:** Article Writing, Data Interpretation  **Grammar:** Preposition, Voice (Present and Past simple)  Novel-Ch 16-18 | Make 5 Flash cards of ‘Synonyms and Antonyms’ | | Unseen passage  Preposition, Voice (Present and Past simple) | |
| **Nov.** | | | **15** | **MCB**: Abou Ben Adhem (Poem)  **Lit:** The Bus Stop that Ate Children  **Writing:** Story writing, Message  **Grammar:** Conjunction; Interjection  **Novel:** Ch 19-22 | Spin a moral based story using various exclamatory words. | | Conjunction; Interjection | |
| **Written Evaluation syllabus : PA-II (Nov.)M.M. - 40**  **MCB:** Unit-4 & 5. Dr. Murugappa Modi, The bangle sellers (Poem), Abou Ben Adhem (Poem)  **LIT:** The bus stop that ate children  **Writing:** Article Writing, Data Interpretation  **Grammar:** Conjunction, Interjection, Preposition, Voice Change | | | | | | | | |
| **Dec.** | | **19** | | **MCB:** Murder in Bombay  **Lit:** New Blue  **Writing:** Advertisement, Paragraph Writing  **Grammar:** Narration (Assesrtive sentences)  Novel: Ch 23-26 | Be a marketing executive and promote a product | | Narration (Assertive sentences) | |
| **Jan.** | | **18** | | **Lit:** Kieran (Poem)  The School For Sympathy  **Writing:** Email Writing  **Grammar:** Subject-Verb Agreement, Editing (error correction)  **Novel**: Ch 27-30 | Cherish any remarkable incident of your past. | | Subject-Verb Agreement, Editing | |
| **Feb.** | |  | | **Revision of whole syllabus for yearly examination** |  | |  | |
| **Written Evaluation syllabus : Yearly Exam.: (Feb.) M.M. 80**  **Reading:** Unseen Passage and poem  **MCB: :** The Blossom Tree, **:** Dr. Murugappa Modi, Murder in Bombay  The Bangle Sellers (poem), Abou Ben Adhem (Poem)  **Lit:** The Bus Stop that Ate Children, Kieran (Poem) The School For Sympathy, New Blue  **Writing:** Notice, Diary entry, Paragraph writing, article writing, data interpretation, Bio-sketch, Formal and Informal letter  **Grammar:** Grammar from April to February will be included | | | | | | | | |

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| **eghusa** | **fnu** | **eghusa dk ikB~;dze** | **jpukRed dk;Z** | **dk;Zizi=** |
| **vizSy** | **17** | **Oklar ikB 1& og fpfM;k tks ¼dfork)**  **ikB 2& cpiu ikB 3& uknku nksLr**  **O;kdj.k ikB 1&Hkk"kk] cksyh] fyfi vkSj O;kdj.k ]**  **ikB 2&o.kZekyk ] o.kZ&foPNsn i;kZ;okph “kCn& fj”rs ukrs o i”kq i{kh laca/kh ] vuqPNsn ] laokn ys[ku**  **cky jke dFkk& 1-vo/kiqjh esa jke 2-taxy vkSj tud iqj** | **1-dfork okpu**  **¼ og fpfM;k tks ½**  **4- vius thou dh dksbZ eueksgd ?kVuk ;kn djds vuqPNsn fyf[k,A** | **ckyjke dFkk**  **vkSj O;kdj.k dk dk;Zizi=** |
| **ebZ** | **9** | **Oklar ikB 4&pk¡n ls FkksMh xIisa ikB 5&v{kjksa dk egRo**  **O;kdj.k ikB 3& laf/k ¼nh?kZ ] xq.k vkSj o`n~f/k laf/k ½**  **foykse 'kCn ¼ist+ u&38½ i= vukSipkfjd] fp= &o.kZu**  **cky jke dFkk & 3-nks ojnku** | **1-isM+ vkSj i{kh ds chp laokn**  **fyf[k,A**  **2-v{kjksa ds egÙo ds lkFk gh euq’;**  **ds thou esa xhr ]u`R; vkSj [ksyksa**  **dk egÙo gSSA bl fo’k; ij**  **tkudkjh izkIr djds d{kk esa izLrqr**  **djsaA** |
| **tqykbZ** | **22** | **Oklar ikB 6& ikj utj ds ikB 7& lkFkh gkFk c<kuk**  **ikB 8&,sls &,sls ,dkadh**  **O;kdj.k ikB 3& laf/k ¼;.k vkSj v;kfn laf/k ½**  **ikB 4& 'kCn vkSj mudk oxhZdj.k ikB 6&milxZ]**  **ikB 7&çR;;] i;kZ;okph 'kCn&¼izd`fr laca/kh½]**  **vifBr xn~~;ka'k vkSj in~;ka”k ] vuqPNsn ] fp= o.kZu ] i= vukSipkfjd**  **cky jke dFkk& 4-taxy vkSj tud iqj 5-fp=dwV esa Hkjr** | **1-fp= o.kZu**  **2-lkFkh gkFk c<kuk &xhr okpu**  **3- ladV ds le; ds fy, dkSu&**  **dkSu ls uacj ;kn j[ks tkus pkfg,\**  **,sls oDr esa iqfyl] Qk;j fczxsM**  **vkSj MkWDVj ls rqe dSls ckr djksxs\ d{kk esa djds crkvksA** |
| **fyf[kr ijh{kk ikB~;dze izFke bdkbZ ijh{kk ¼PA-I) ¼vf/kdre vad& 40½**  **Oklar ikB 1& og fpfM;k tks ¼dfork) ikB 2& cpiu ikB 3& uknku nksLr ikB 4&pk¡n ls FkksMh xIisa**  **O;kdj.k ikB 1 ls 3 rd**  **foykse 'kCn ¼ist+ u&38½**  **i;kZ;okph 'kCn& fj”rs ukrs o i”kq i{kh laca/kh ] vifBr xn~~;ka'k vkSj in~;ka”k ] vuqPNsn ] fp= o.kZu ] i= vukSipkfjd**  **cky jke dFkk& ikB 1 ls 3 rd** | | | | |
| **vxLr** | **21** | **Oklar ikB 9&fVdV&vyce**  **ikB 10&>kalh dh jkuh ¼dfork½**  **ikB 11&tks ns[kdj Hkh ugha ns[krs**  **O;kdj.k ikB 9 & laKk] ikB 10 & fyax]**  **ikB 11 & opu] ikB 12 & dkjd**  **ikB 13 & loZuke ikB 14 & fo”ks’k.k**  **ckyjke dFkk& 6-naMdou esa nl o’kZ 7-lksus dk fgj.k** | **1- fVdV&vyce dk “kkSd j[kus ds**  **jktIik vkSj ukxjktu ds rjhds esa**  **D;k QdZ gS \ vius fopkj d{kk esa**  **lqukvksA**  **2-Jqrys[k** | **Ckky jke dFkk**  **vkSj O;kdj.k dk dk;Zizi=** |
| **flracj** |  | **vizSy ls flracj rd ds ikB;dze dk iqujko`fÙkA**  **i;kZ;okph 'kCn ¼ekuo vaxksa ls lacaf/kr ½ ] foykse 'kCn ¼ist+ &39½**  **vusd 'kCnksa ds fy, ,d 'kCn 1 ls 15] eqgkojs 1 ls 10¼ist u0 142 ½ ] yksdksfä;k¡ 1 ls 5 ¼ ist+ u&144½] vifBr xn~;ka'k o in~;ka'k] vukSipkfjd & vukSipkfjd i=] vuqPNsn ] laokn ys[ku ] fp= o.kZu** |  |
| **fyf[kr ijh{kk ikB~;dze v/kZokf’kZd ijh{kk ¼vf/kdre vad& 80½**  **Oklar ikB 1& og fpfM;k tks ¼dfork) ikB 2& cpiu ikB 3& uknku nksLr ikB 4&pk¡n ls FkksMh xIisa ikB 5&v{kjksa dk egRo**  **ikB 6& ikj utj ds ikB 7& lkFkh gkFk c<kuk ikB 8&,sls &,sls ,dkadh ikB 9&fVdV&vyce**  **O;kdj.k ikB 1 ls 14 rd**  **i;kZ;okph 'kCn ¼ekuo vaxksa ls lacaf/kr ½ ] foykse 'kCn ¼ist+ u&39½ ] vusd 'kCnksa ds fy, ,d 'kCn 1 ls 15] eqgkojs 1 ls 10¼ist u0 142 ½ ] yksdksfä;k¡ 1 ls 5**  **¼ ist+ u&144½] vifBr xn~;ka'k o in~;ka'k] vukSipkfjd i=] vuqPNsn ] laokn ys[ku ] fp= o.kZu cky jke dFkk& ikB 4 ls 6 rd** | | | | |
| **vDVwcj** | **20** | **Oklar ikB 12& lalkj iqLrd gS ikB 13&eS lcls NksVh gksÅ¡**  **ikB 14& yksdxhr**  **O;kdj.k ikB 15 & fdz;k ikB 16 & dky**  **ikB 17 & vO;; ¼vfodkjh 'kCn½**  **vusd 'kCnksa ds fy, ,d 'kCn 16 ls 30 ] vusdkFkhZ “kCn& 1 ls 12] vifBr xn~;ka'k o in~;ka'k] vuqPNsn ] foKkiu ys[ku ] vkSipkfjd i= ] laokn ys[ku**  **ckyjke dFkk& 8-lhrk dh [kkst 9-jke vkSj lqxzho** | **1- foKkiu ys[ku**  **2- Hkkjr ds fdlh ,d yksdu`R; ds ckjs esa fp= lfgr fyf[k, A** | **Ckky jke dFkk**  **vkSj O;kdj.k dk dk;Zizi=** |
| **uoacj** | **15** | **olar& ikB 15&ukSdj ikB 16& ou ds ekxZ esa ¼dfork)**  **O;kdj.k ikB 18 & okD; vusdkFkhZ “kCn& 1 ls 12]**  **cky jke dFkk 10-yadk esa guqeku** | **1- laokn ys[ku**  **2- xka/kh th bruk iSny D;ksa pyrs**  **FksA iSny pyus ds D;k ykHk gSaA**  **d{kk esa crkvksA**  **3-¼ ,d nwljs dh lgk;rk rFkk feydj dk;Z d** |
| **fyf[kr ijh{kk ikB~;dze f}rh; bdkbZ ijh{kk ¼PA-II) ¼vf/kdre vad& 40½**  **Oklar ikB 10&>kalh dh jkuh ¼dfork½ ikB 11&tks ns[kdj Hkh ugha ns[krs ikB 12& lalkj iqLrd gS ikB 13&eS lcls NksVh gksÅ¡**  **ikB 14& yksdxhr**  **O;kdj.k ikB 15 ls 18 vusd 'kCnksa ds fy, ,d 'kCn 16 ls 30 vusdkFkhZ 'kCn 1 ls 12] Loj laf?k ]vifBr xn~;ka'k o in~;ka'k] vuqPNsn ] foKkiu ys[ku vkSipkfjd i=**  **cky jke dFkk& 7-lksus dk fgj.k 8-lhrk dh [kkst 9-jke vkSj lqxzho** | | | | |
| **fnlacj** | **21** | **olar& ikB 17&lk¡l&lk¡l esa okl**  **O;kdj.k ikB 8&lekl]**  **ikB 19& orZuh ,oa okD;&jpuk laca/kh v”kqn~f/k;k¡]**  **ikB 20 & fojke fpUg]**  **vusd 'kCnksa ds fy, ,d 'kCn 31 ls 48] vusdkFkhZ “kCn& 13 ls 24**  **vifBr xn~;ka'k o in~;ka'k] vuqPNsn ] foKkiu ys[ku] i= ] fp= o.kZu] laokn ys[ku**  **cky jke dFkk& 11-yadk fot; 12-jke dk jkT;kfHk’ksd** | **1-^ tc eSa ?kj esa vdsyk Fkk \*ij vuqPNsn fyf[k, A** | **Ckky jke dFkk**  **vkSj O;kdj.k dk dk;Zizi=** |
| **tuojh** | **18** | **iqujko`fÙkA**  **/ofucks/kd “kCn ¼ist+ u &45&46½**  **Lkewgokph “kCn ¼ist+ u &47½** | **dfork okpu**  **^er ck¡Vks balku dks \*** |
| **Qjojh** | **11** | **nksgjkbZ dk;Z** |  |
| **fyf[kr ijh{kk ikB~;dze okf’kZd ijh{kk ¼vf/kdre vad& 80½**  **Oklar ikB 2& cpiu ikB 6& ikj utj ds ikB 9&fVdV&vyce ikB 10&>kalh dh jkuh ¼dfork½ ikB 11&tks ns[kdj Hkh ugha ns[krs**  **ikB 12& lalkj iqLrd gS ikB 13&eS lcls NksVh gksÅ¡ ikB 14& yksdxhr ikB 15&ukSdj ikB 16& ou ds ekxZ esa ¼dfork)**  **ikB 17&lk¡l&lk¡l esa okl**  **O;kdj.k ikB 14 ls 20 rd o.kZ&foPNsn] milxZ&izR;; laf/k ]lekl ] vuqLokj&vuqukfld dk iz;ksx ]**  **vusd 'kCnksa ds fy, ,d 'kCn 31 ls 48 ]eqgkojs 11 ls 22 yksdksfä;k¡ 6 lss 11 ] vusdkFkhZ 'kCn 13 ls 24] vifBr xn~;ka'k o in~;ka'k] vuqPNsn ] foKkiu ys[ku] i= ] fp= o.kZu ]laokn ys[ku**  **cky jke dFkk & 10-yadk esa guqeku 11-yadk fot; 12-jke dk jkT;kfHk’ksd** | | | | |

Maths

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| **Month** | **N**o. of **Days** | **Topic** | **Concept** | **Activity** | **Work sheet** |
| April | 17 | L-1 Knowing our numbers  L-2 Whole numbers | Place value & face value of numbers | Draw place value chart on A3 size sheet | Worksheet of L-1,2 |
| May | 9 | L -2 Whole numbers | Operation on whole numbers | Do properties of whole numbers on A3 size sheet |  |
| July | 22 | L-3 Playing with numbers  L-4 Basic Geometrical Ideas | * Simplification of brackets * Introduction to geometry | Draw any one shape that includes different kinds of lines angles and circles. | Recapitulation of PA chapters |
| **Written Evaluation syllabus :** :P.A-I (M.M. – 40)  L-1 Knowing our numbers L-2 Whole numbers L-3 Playing with numbers L-4 Basic Geometrical Ideas | | | | | |
| August | 21 | L-5 Understanding Elementary shapes  L-6 integers  L- 7 Fractions | * Measure of angles * Positive & negative numbers | Draw types of angles by using ice cream sticks. | Worksheet of L-6,7 |
| sep | 8 | L- 7 Fractions  L- 13 Symmetry | Fraction on number line |  | Recapitulation of Half yearly chapters |
| **Written Evaluation syllabus :**  Half yearly Exam. (M.M - 80)  L-1 Knowing our numbers L-2 Whole numbers L-3 Playing with numbers L-4 Basic Geometrical Ideas  L-5 Understanding Elementary shapes L-6 integers L- 7 Fractions L- 13 Symmetry | | | | | |
| Oct | 19 | L-8 Decimals  L-10 Mensuration | * Operation on decimals * Concept of perimeter & area | Draw any 4 figures on graph paper and find their perimeter and area. | Worksheet of L-8,10 |
| Nov | 15 | L-12 Ratio & proportion  L-9 Data handling | * Introduction of variable * Concept of ratio | Show on bar graph population of any five states. | Recapitulation of PA chapters |
| **Written Evaluation syllabus :**  P.A-II(M.M. – 40 )  L-8 Decimals L-9 Data handling L-10 Mensuration L-12 Ratio & proportion | | | | | |
| Dec | 19 | L-11 Algebra  L-14 Practical Geometry | * Collection & organization of data * Angles using compass | Draw the angles of 900, 450using paper folding. | Worksheet of L-11 |
| Jan | 18 | Revision |  |  | Recapitulation of yearly chapters |
| **Written Evaluation syllabus :**  Yearly Exam (M.M -80)  L- 7 Fractions L-8 Decimals L-9 Data handling L-10 Mensuration L-11 Algebra L-12 Ratio & proportion  L-14 Practical Geometry | | | | | |

Science

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| **Month** | **Days** | **Chapters To be covered** | **Activity/**  **Practicals** | **Chapters in the**  **form of Assignment** |
| April | 17 | Ch – 1 Food: Where does it come from?  Ch – 2 Components of food | Activity 2. (pg.9) | Ch 4. Sorting Materials Into Groups |
| May | 9 | Ch – 3 Fiber to fabric | Activity 4. (pg.25)  Activity 7 (pg.41) |  |
| July | 10 | Ch – 5 Separation of substances | Activity 7 (pg.58) |  |
| **Written Evaluation syllabus :** PA I (M.M. - 40)  Ch – 1 Food: Where does it come from Ch – 2 Components of food  Ch – 3 Fiber to fabric Ch – 5 Separation of substances | | | | |
| Aug. | 21 | Ch – 6 Changes around us  Ch – 7 Getting to know plants | Activity 6. (pg.102) |  |
| Sep. | 8 | Ch – 8 Body movements | Activity 5. (pg.121) |  |
| **Written Evaluation syllabus :** Half Yearly Exam (M.M. - 80)  Ch – 1 Food: Where does it come from Ch – 2 Components of food  Ch – 3 Fiber to fabric Ch – 5 Separation of substances Ch – 6 Changes around us  Ch – 7 Getting to know plants Ch – 8 Body movements | | | | |
| Oct. | 20 | Ch – 9 The living organisms and their  surroundings  Ch – 10 Motion and measurement of  distances  Ch - 12 Electricity and circuits | Make a model  on circuit |  |
| Nov. | 7 | Ch -11 Light, Shadows and Reflections | Activity 4. (pg.128)  Activity 3. (pg.146) |  |
| **Written Evaluation syllabus :** PA II ( M.M - 40)  Ch – 9 The living organisms and their surroundings Ch – 10 Motion and measurement of Distances  Ch -11 Light, Shadows and Reflections Ch - 12 Electricity and circuits | | | | |
| Dec. | 19 | Ch – 13 Fun with magnets  Ch – 14 Water | Make a model  On water cycle | Ch 16. Garbage In, Garbage Out |
| Jan. | 18 | Ch – 15 Air around us |  |  |
| Feb. |  | Revision |  |  |
| **Written Evaluation syllabus :** Yearly Exam. (M.M - 80)  Ch – 2 Components of food Ch – 9 The living organisms and their surroundings  Ch – 10 Motion and measurement of distances Ch -11 Light, Shadows and Reflections  Ch - 12 Electricity and circuits Ch – 13 Fun with magnets Ch – 14 Water Ch – 15 Air around us | | | | |

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| **Month** | | **Days** | **Chapters To be covered** | **Activity** | **Worksheet**  **Chapter wise** |
| April | | 17 | His. L-1 What where ,how and when  Pol. L-1 Understanding Diversity | Diagrams ,  Crosswords ,  Flow Charts,  Map work, posters ,  Brochures ,  Debate & Group  Discussion **( as per the**  **requirement of the**  **chapter )** | Assignments  &  worksheets    **(as per**  **Requirement**  **of the chapter**  **will be**  **provided)** |
| May | | 9 | Geo. L-1 The earth in the solar system |
| July  (Exams) | | 22 | His. L-3 From gathering to growing food  Geo. L-2 Globe, Latitudes and longitudes  Pol. L-2 Diversity and Discrimination |
| **Written Evaluation syllabus :**  PA I (M.M - 40) 5 chapters  His. – L-3 From gathering to growing food  Geo - L-1 The earth in the solar system L-2 Globe, Latitudes and longitudes  Pol. - L-1 Understanding Diversity L-2 Diversity and Discrimination | | | |
| Aug. | 21 | | His. L-4 In the earliest cities  Geo. L- 3 Motions of the earth  L-4 maps  Pol. L-3 what is government |
| Sep | 17 | | His. L-6 Kingdoms ,kings and early republic |
| **Written Evaluation syllabus :**  Half Yearly Exam. (M.M - 80) 9 chapters  His – L-4 In the earliest cities . L-6 Kingdoms ,kings and early republic  Geo– L-1 The earth in the solar system L-2 Globe, Latitudes and longitudes  L- 3 Motions of the earth L-4 maps  Pol- L-1 Understanding Diversity L-2 Diversity and Discrimination  L-3 what is government | | | |
| Oct. | 20 | | His. L-8 Ashoka , The emperor who gave up war  Geo. L-5 Major Domains of the earth  Pol. L-4 Key elements of a democratic government  L-5 Panchayati Raj |
| Nov.  (Exams) | 15 | | His. L-7 New questions and ideas  Geo. L-6 Major landforms of the earth |
| **Written Evaluation syllabus :**  PA II (M.M. - 40) 5 chapters  His.- L-8 Ashoka , The emperor who gave up war 8  Geo.- L-5 Major Domains of the earth L-6 Major landforms of the earth  Pol.- . L-4 Key elements of a democratic government L-5 Panchayati Raj | | | |
| Dec. | 21 | | His. L-11 new empire and kingdoms  Geo. L-7 Our country India  Pol. L -6 Rural Adminastration |
| Jan. | 18 | | Geo. L-8 India- climate vegetation and wildlife |
| Feb. | 11 | | **Revision** |
| **Written Evaluation syllabus :**  Yearly Exam. (M.M.- 80) 10 chapters  His. - L-7 New questions and ideas . L-8 Ashoka , The emperor who gave up war L-11 new empire and kingdoms  Geo. - L-2 Globe, Latitudes and longitudes L-6 Major landforms of the earth L-7 Our country India  L-8 India- climate vegetation and wildlife  Pol. – L-4 Key elements of a democratic government L-5 Panchayati Raj L -6 Rural Administration | | | | | |

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| **eghus** | **fnu** | **eghus dk ikB~;dze** | **jpukRed dk;Z** | **dk;Z & izi=** |
| **vizSy** | **10** | **lqizHkkre~ Lrqfr ] ikB 1& laLd`r o.kZekyk**  **laLd`r O;kdj.k & Qyksa ds uke ] jaxksa ds uke**  **“kCn :i& ckyd ] ckfydk ] Qy ] fxurh& 1 ls 10 ] ikB 9 & dkjd vkSj foHkfDr** | **Lrqfr okpu ]**  **la;qDr Loj rFkk la;qDr O;atuksa dh ,&4 “khV ij rkfydk cuk,¡ A** | **O;kdj.k** |
| **ebZ** | **6** | **lqizHkkre~ ikB 4& /kkrq vocks/k % ] fnuksa ds uke ] /kkrq :i & iB~ ¼yV~ydkj ½ ] ifjokj % “kCn ] iq#’k rkfydk ] vO;; & 1 ls 20** |  | **ifjokj % “kCn ] iq#’k rkfydk ] vO;; & 1 ls 20** |
| **tqykbZ** | **13** | **lqizHkkre~ ikB 2 & “kCn & ifjp; %**  **ikB 5& l % d% vfLr**  **ikB 8 & vO;; & inkfu ] vifBr xn~;ka”k** |  | **:i dk;Z izi=** |
| **fyf[kr ijh{kk ikB~;dze izFke bdkbZ ijh{kk vf/kdre vad ¼30½**  **lqizHkkre~ Lrqfr ] ikB 1& laLd`r o.kZekyk ikB 2 & loZuke & ifjp;% ikB 4& /kkrq vocks/k % ikB 5& l % d% vfLr**  **ikB 8 & vO;; & inkfu**  **laLd`r O;kdj.k “kCn :i& ckyd ] ckfydk**  **/kkrq :i& iB~ ¼yV~ydkj ½ Qyksa ds uke ] jaxksa ds ] fnuksa ds uke uke ifjokj % “kCn ] fxurh& 1 ls 10 ] vO;; & 1 ls 20 ] ikB 9 dkjd vkSj foHkfDr ] iq#’k rkfydk ] vifBr xn~;ka”k** | | | | |
| **vxLr** | **12** | **lqizHkkre~ ikB 3 & loZuke & ifjp; %**  **ikB 6& rr~ Roe~ vfl ikB 7 & vge~ vkRek vfl**  **ikB 18 & fde~ Hkfo’;fr**  **laLd`r O;kdj.k & “kCn :i& eqfu ] efr**  **loZuke :i& rr~ ¼rhuksa fyaxksa esa ½ ] vLen~ ] ;q’en~ ] /kkrq :i & on~ o iB~ ¼yV~ydkj o y`V~ydkj ½** |  | **O;kdj.k dk;Z izi=** |
| **flracj** | **3** | **laf/k & nh?kZ ] xq.k ] vO;; 21&var rd ] fxurh 1&30 ] nky o vukt ds uke ] O;atuksa ds uke ] vifBr xn~;ka”k ]** |  | **laf/k & nh?kZ ] xq.k ] vO;; 21&var rd ] fxurh 1&30 ] vifBr xn~;ka”k ]** |
| **fyf[kr ijh{kk ikB~;dze ¼v/kZokf’kZd ijh{kk½ vf/kdre vad ¼40½**  **lqizHkkre~ ikB 1& laLd`r o.kZekyk ikB 2 & loZuke & ifjp;% ikB 4& /kkrq vocks/k % ikB 3 &loZuke & ifjp;%**  **ikB 6& rr~ Roe~ vfl ikB 7 & vge~ vkRek vfl ikB 18 & fde~ Hkfo’;fr**  **laLd`r O;kdj.k & “kCn :i& ckyd ] eqfu ] efr loZuke :i& rr~ ¼rhuksa fyaxksa esa ½ ] vLen~ ] ;q’en~ /kkrq :i & on~ o iB~ ¼yV~ydkj o y`V~ydkj ½ laf/k & nh?kZ ] xq.k ] vO;;] fxurh 1&30 nky o vukt ds uke ] ifjokj % “kCn ] O;atuksa ds uke ] lfCt;ksa ds uke ] Qyksa ds uke] fnuksa ds uke ] jaxksa dsuke vifBr xn~;ka”k ]** | | | | |
| **vDVwcj** | **14** | **lqizHkkre~**  **ikB 10& drkZ& dkjde~**  **ikB 11 &l % xzkee~ xPNfr**  **ikB 12& LoHkkosu ijksidkjh Hkosr~ ]**  **laLd`r O;kdj.k & “kCn :i& unh ] Hkkuq ] iq’i**  **loZuke :i& fde~ o ;r ¼iqfYayx o uiqaldfyax ½ ] /kkrq :i & vl~ o xe~ ]¼xPN ½ yV~ydkj ] le; ] milxZ & 1ls 11 ] fxurh & 31 ls 40 ] fuca/k& ee d{kk i”kqvksa ds uke ] if{k;ksa ds uke** |  | **milxZ] fuca/k& ee d{kk**  **i”kqvksa ds uke if{k;ksa ds uke** |
| **uoacj** | **8** | **lqizHkkre~ ikB 13& fon~;k Kkuk; /kua p nkuk;**  **vuqokn ¼yV~ydkj o y`V~ydkj ½ ] i”kqvksa ds uke ] if{k;ksa ds uke ] v”kqn~f/k& “ks/ku ] fp=o.kZu ] vuqokn ¼yV~ydkj o y`V~ydkj ½ ] v”kqn~f/k& “kks/ku** | **nl /kkrqvksa ds yV~ydkj izFke iq#’k ds :i vH;kl iqfLrdk esa fy[ksa A** | **fp=o.kZu ] vuqokn ¼yV~ydkj o y`V~ydkj ½ ] v”kqn~f/k& “kks/ku** |
| **fyf[kr ijh{kk ikB~;dze ¼f}rh; bdkbZ ijh{kk½ vf/kdre vad ¼30½**  **lqizHkkre~ ikB 10& drkZ& dkjde~ ikB 11 &l % xzkee~ xPNfr ikB 12& LoHkkosu ijksidkjh Hkosr~**  **ikB 13& fon~;k Kkuk; /kua p nkuk; ikB 14 & ifjJekr~ fouk lQyrk u Hkofr**  **laLd`r O;kdj.k & “kCn :i& unh ] Hkkuq ] iq’i**  **loZuke :i& fde~ o ;r ¼iqfYyax o uiqaldfyax ½ ] /kkrq :i & vl~ o xe~ ] ¼xPN ½ yV~ydkj ] le; milxZ & 1ls 11**  **fxurh & 31 ls 40**  **vuqokn ¼yV~ydkj o y`V~ydkj ½ ] i”kqvksa ds uke if{k;ksa ds uke ] v”kqn~f/k& “ks/ku ] fp=o.kZu ] fuca/k ] vifBr xn~;ka”k** | | | | |
| **fnlacj** | **12** | **lqizHkkre~ ikB 9 & dkjd ifjp; %**  **ikB 14 & ifjJekr~ fouk lQyrk u Hkofr**  **ikB 15 & vLekda jk’ªVªa ikB 16 & mn~;kus o`f’V %**  **ikB 17 & Hkxoku jke %**  **ikB 20 & izFkek;k % lEcks/kui;ZUre~ ¿ e/kqjopukfu**  **¼ “yksdk %½ À**  **laLd`r O;kdj.k & “kCn :i& jke**  **loZuke :i& fde~ o ;r ¼rhuksa fyaxksa esa ½**  **/kkrq :i &on~ ] iB~ ] vl~ o xe~ ] ¼xPN ½ yV~ydkj o y`V~ydkj ]** |  | **O;kdj.k** |
| **tuojh** | **11** | **“kCn :i& jke /kkrq :i & vl~ o xe~ ] ¼xPN ½**  **yV~ydkj o y`V~ydkj**  **fuca/k & ee ekrq % ] laoknys[kue~** |  | **fuca/k ] laoknys[kue~** |
| **Qjojh** | **6** | **iqujko`fRr** |  | **lqizHkkre~** |
| **fyf[kr ijh{kk ikB~;dze ¼okf’kZd ijh{kk½ vf/kdre vad ¼40½**  **ikB 1& laLd`r o.kZekyk ikB 2 & loZuke & ifjp;% ikB 10& drkZ& dkjde~ ikB 12& LoHkkosu ijksidkjh Hkosr~**  **ikB 14 & ifjJekr~ fouk lQyrk u Hkofr ikB 15 & vLekda jk’ªVªa ikB 16 & mn~;kus o`f’V % ikB 20 & izFkek;k % lEcks/kui;ZUre~ ¿ e/kqjopukfu ¼ “yksdk %½ À**  **laLd`r O;kdj.k & “kCn :i& jke ] eqfu ] Hkkuq ] iq’I loZuke :i& fde~ o ;r ¼rhuksa fyaxksa esa ½ /kkrq :i &on~ ] iB~ ] vl~ o xe~ ] ¼xPN ½ yV~ydkj o y`V~ydkj ~ ] jaxksa ds uke Qyksa ds uke ] lfCt;ksa ds uke ] fnuksa ds uke ] ifjokj % “kCn ]fxurh ] milxZ ] vO;; ] laf/k& nh?kZ o xq.k] fuca/k fp=o.kZu ] vuqokn ¼yV~ydkj o y`V~ydkj ½ ] v”kqn~f/k& “kks/ku ] vifBr xn~;ka”k ] laoknys[kue~** | | | | |

Comp.

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| --- | --- | --- | --- | --- |
| **Month** | **No. of Days** | **Content** | | **Practical** |
| April | 17 | Ch – 1 : The Computer System | | Excel : Font Formatting, Alignment & Orientation of Data, Number formatting, cell style |
| May | 9 | Ch – 2 : Formatting Data In Excel 2013 | |
| July | 22 | Revision | |  |
| **Written Evaluation syllabus : PA – I (M.M. – 30)**  Ch – 1 : The Computer System Ch – 2 : Formatting Data In Excel 2013  Practical : Excel | | | | |
| Aug | 21 | Ch – 3: Advance Feature of  Excel  Ch – 4 : Introduction Publisher  2013 | Excel:  Auto fill, flash fill, sorting, filtering, conditional formatting, more sorting & filtering | |
| Sep | 9 | Ch – 5 : Graphics in Publisher | Publisher : Scartch area, working with shapes & building blocks | |
| **Written Evaluation syllabus : Half Yearly Exam. (M.M - 80)**  Ch – 3: Advance Feature of Excel Ch – 4 : Introduction Publisher 2013 Ch – 5 : Graphics in Publisher  Practical : Excel & Publisher | | | | |
| Oct | 19 | Ch – 6 : Basic of MS Small Basic | Small Basic : Basic of small Basic, Elements. Conditional statements in small basic | |
| Nov | 15 | Ch – 7 : The internet as a post  office | Internet : E-mail services, information retrieval , education through internet | |
| **Written Evaluation syllabus : PA II (M.M - 30 )**  Ch – 6 : Basic of MS Small Basic Ch – 7 : The internet as a post office  Practical : Small Basic | | | | |
| Dec | 18 | Ch – 8 : Introduction to Flash  CS3 | Flash : Started with flash, drawing modes, selection tools | |
| Jan | 18 | Ch – 9 : Drawing tools in Flash  CS3 | Flash : Drawing tools, reshaping lines and shapes | |
| Feb | 18 | Ch – 10 : Creating Animations  in Flash CS 3 | Flash : creating symbols, frame-by-frame, animation, motion tweening, shape tweening | |
| **Written Evaluation syllabus :**  **Yearly Exam (M.M – 80)**  Ch – 6 : Basic of MS Small Basic Ch – 8 : Introduction to Flash CS3  Ch – 9 : Drawing tools in Flash CS3 Ch – 10 : Creating Animations in Flash CS 3  Practical : Small Basic & Flash | | | | |

**G.K.**

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| **Months** | **Days** | **Content** |
| April | **6** | Page no.3 to Page no.14 |
| May | 3 | Page no.15 to Page no.18 and Page no.70 |
| July | 4 | Page no.19 to Page no. 22 and Page no. 68 Revision |
| **Written Evaluation syllabus :**  **PA I (M.M - 30 )**  Page no.3 to Page no.14 , Page no.68 and Page no.70. | | |
| August | 7 | Page no.23 to Page no.36 Current Affairs |
| September | 3 | Revision |
| Written Evaluation syllabus : Half Yearly Exam (M.M - 40 )  Page no.15 to Page no.36 Current Affairs | | |
| October | 7 | Page no.37 to Page no. 46 and Page no.71. |
| November | 5 | Page no.47 to Page no.52 and Page no.69 Revision |
| **Written Evaluation syllabus :**  **PA II (M.M - 30 )**  Page no.37 to Page no.46 and Page no. 71 | | |
| December | 7 | Page no.53 to Page no.66 |
| January | 7 | Page no.67 and Page no. 72 Current Affairs Revision |
| February | 4 | Revision |
| **Written Evaluation syllabus : Yearly Exam (M.M - 40 )**  Page no.47 to Page no.67 , Page no.69 and Page no.72 Current Affairs | | |

**Drawing & Art/Craft**

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| --- | --- | --- | --- |
| **Month** | **Number of Days** | **Pages of Art Book** | **Activity** |
| April | 17 | 5 – Element of Art  9 – Still Life | Play with flower and dry leaves |
| May | 9 | 18 – Bird Study |
| **Summer Break : Photo frames use different material** | | | |
| July | 22 | 25 – Landscape | Quilling Art |
| August | 21 | 47 – Sketching  66- Cartoon character |  |
| September | 9 | Revision |  |
| **Half Yearly syllabus**  **Page No. 5, 9 ,18, 25, 30, 31, 66,97** | | | |
| October | 19 | 68 – Poster Design | Rangoli Design |
| November | 15 | 53 – Composition | Leaf impression |
| December | 18 | 72 – Folk Art | Collage |
| January | 18 | 49 – Portrait |  |
| February | 11 | Revision |  |
| **Yearly syllabus**  **Page no. 49, 53, 64, 68 ,72,82,84** | | | |